**ACADEMIC GOALS**

**Goal 1: During each year of its five-year charter term, the Charter School shall “beat the odds” as determined by a formula measuring expected student growth.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School Name** | **Cluster** | **2012** | **2013** | **2014** | **2015** | **2016** | **2017** | **2018** |
| Chamblee Charter High School | H | BTO | BTO | BTO | BTO | BTO | DNBTO | DNBTO |
| DeKalb Academy of Technology and theEnvironment Charter School | EM | BTO | DNBTO | DNBTO | DNBTO | DNBTO | BTO | DNBTO |
| DeKalb PATH Academy Charter School | EM | BTO | BTO | BTO | BTO | BTO | BTO | DNBTO |
| DeKalb Preparatory Academy Charter | EM |  | DNBTO | DNBTO | DNBTO | BTO | DNBTO | DNBTO |
| Destiny Achievers Academy of Excellence | H | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO |
| GLOBE Academy Charter School I | E | DNBTO |  | DNBTO | BTO | DNBTO | BTO | DNBTO |
| International Community School | E | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO |
| Leadership Preparatory Academy | EM | BTO | BTO | DNBTO | BTO | DNBTO | BTO | BTO |
| Museum School Avondale Estates | EM | BTO | DNBTO | BTO | BTO | BTO | BTO | DNBTO |
| Peachtree Middle School | M | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO | DNBTO |
| Tapestry Public Charter School | MH |  |  |  | DNBTO | DNBTO | DNBTO | DNBTO |

Key:

|  |  |  |
| --- | --- | --- |
| **Higher than State and District** | **Higher than either State or District** | **Lower than State and District** |

Leadership Preparatory Academy has “Beat the Odds” for five of the seven years since the inception of this metrics. In 2018, LPA was the only charter school in the DeKalb County School District to beat the odds. During the 2015-2016 school year, LPA’s CCRPI scores was equal to or better than both the state and local district and in the 2016-2017 as one of the measures for this category. In 2016-17 and all remaining years of the charter contract, LPA‘s CCRPI score was better than both the state and local district.

**Goal 2: The Charter School will demonstrate proficiency and/or improvement on the CCRPI.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2012** | **2013** | **2014** |  | **2015** | **2016** | **2017** |  | **2018** |
| Leadership Preparatory Academy | 68.9 | 73.9 | 64.3 | 69.2 | 66.2 | 77.8 | 84.1 |
| State of Georgia |  |  |  |  |  |  |  |  |  |
| DeKalb County School District  |  |  |  |  |  |  |  |  |  |

Key:

|  |  |  |
| --- | --- | --- |
| **Higher than State and District** | **Higher than either State or District** | **Lower than State and District** |

**ORGANIZATIONAL GOALS**

Goal 1: The Charter School will be economically sustainable.

Leadership Preparatory Academy operated in a fiscally sound manner as measured by a clean audit with no findings during each year of the charter term. The external audit was conducted annually and submitted to the Georgia Department of Education along with its annual report. LPA’s actual and proposed budget for each school year demonstrated effective allocation of resources. The actual vs. budgeted is reviewed extensively in finance committee meetings and at each scheduled Governance Board meeting. The yearly balance sheets reflect that LPA maintains adequate cash reserves. To date, LPA has \_\_\_\_\_ cash on hand. Leadership Preparatory Academy meets all General Accepted Governmental Accounting Standards as demonstrated by external annual audits. Further, LPA utilizes the State Charter School Commission’s Performance Framework for financial accountability.-

Goal 2: The Charter School shall ensure all Governing Board Members receive effective training.

The Governance Board has participated in annual training each year of the charter term as reflected in the school’s Annual Report which is submitted to the Georgia Department of Education.

Goal 3: The Charter School shall promote a positive school experience that engages students, parents and teachers.

*Measure 1:*

According to data reported by the Governor’s Office of Student Achievement Report Card, in each year of the charter, the percentage of students absent 15 days or more shall not exceed 10% and shall improve by 2 percentage points until the percentage of students absent 15 days or more is below 5%. Leadership Preparatory Academy met this target.

*Measure 2:* LPA has met this goal by having, 90% of parents will indicate that they are at least “satisfied” with the overall quality of their child’s education as measured via an annual survey that was conducted at the conclusion of each school year.

*Measure 3*: LPA has met this goal by having 90% of teachers will indicate that they are at least “satisfied” with the overall quality of their job as measured via an annual survey conducted at the conclusion of the school year, in which the options are very unsatisfied, unsatisfied, somewhat satisfied, satisfied, and very satisfied.