

## Leadership Preparatory Academy

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### Student – Parent – Teacher Compact 2020-2021

Leadership Preparatory Academy is committed to the pursuit of academic excellence for all our students. We firmly believe that this can only be accomplished through the sacred commitment between the school, the parent, and the teacher. Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by a team effort. Together we can improve teaching and learning.

#### DEKALB COUNTY SCHOOL DISTRICT GOALS:

##### Goal Area I: Student Success with Equity and Access Improve student's mastery of learning standards

- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature **End of Grade (EOG) Assessment**.
- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math **End of Grade (EOG) Assessment**.

#### LEADERSHIP PREPARATORY ACADEMY GOALS:

##### Academic Goal #1

All students will apply various reading strategies to comprehend, analyze, interpret and evaluate texts and meet an AMO with a 3% increase in the number of students who score proficient or higher in ELA on the Milestones Assessment.

##### Academic Goal #2

All students will use mathematical concepts, procedures and computations skills to solve problems with 5% increase in the number of students who score proficient or higher on the Milestones Assessment.

##### Academic Goal #3

All students will receive quality intervention in science and improve science proficiency as demonstrated by a 3% decrease in the number of students who score at Developing on the Milestones Assessment.

**Student**

As a Student, I will:

- Be an active participant in school, leadership and community service projects;
- Obey school rules;
- Show respect for teacher(s) and peers;
- Be respectful, responsible, and ready to learn each day;
- Come to school prepared with homework and supplies;
- Do my best in my work and in my behavior;
- Read aloud or silently every day;
- Assume responsibility for my actions;
- Report bullying;
- Contact my teacher if I am having any issues navigating online learning platforms

**Teacher**

As a Teacher, I will:

- Believe that each student can learn;
- Show respect for each child and his or her family;
- Help each child grow to his or her fullest potential;
- Provide a safe and productive learning environment;
- Provide a flexible scheduling of parent-teacher conferences and review the parent-student-school compact as necessary;
- Come to class prepared to teach and learn;
- Model professional behavior and a positive attitude;
- Ensure fairness and equity in adherence to school, district, and classroom rules;
- Send frequent reports to parents and maintain open lines of communication with students and parents;
- Provide meaningful and appropriate homework;
- Recognize and celebrate the cultural diversity of the students;
- Consult and coordinate with other teachers about the specific needs of each child especially when addressing online learning platforms

**Parent**

As a Parent/Guardian, I will:

- Encourage my child to be independently responsible;
- Encourage, listen or read to my child every night;
- Communicate regularly with my child's teacher;
- Provide a home environment that encourages my child to learn;
- Recognize that I am my child's first teacher;
- Review my child's progress report
- Review my child's progress through Infinite Campus and other parent web based tools;
- Strive to develop the skills needed to help my child;
- If possible, volunteer in my child's school;
- Seek educational opportunities for my child;
- Show respect for teachers and school staff members;
- Contact my child's teacher if I am having any issues navigating online learning platforms

**School**

As a school, we will:

- Provide high quality instruction and research-based curriculum in a supportive and effective learning environment that enables all students to meet the State's academic achievement standards;
- Allow parents/guardians reasonable access to staff, opportunities to volunteer and participate in their child's class, and opportunities to observe classroom activities;
- Provide parents with appropriate academic resources.
- Ensure that students, parents and teachers are supported while in virtual learning environment.

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