



Reading Science

Name: _____ Date: _____

Cleaning Day

Reading Science
Kindergarten: Physical Properties of Matter



Reading Science

Emma had a messy room. Her mom told her to clean it. Emma was not happy. She began to clean.



Emma liked to make things. Her room had markers. Her room had crayons. Her room had paper. Her room had ribbons. Her room had buttons.



Emma started to make piles. She made a marker pile. She made a crayon pile. She made a paper pile. She made a ribbon pile. She made a button pile.

Emma sorted her markers. Some smelled. Some did not. Some were green. Some were red. Some were yellow.



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Emma had many crayons. Emma had to sort them. Some were new. Some were not.

Emma's paper was colorful. Some was shiny. Some had glitter. Some pieces were large. Some were small.

Emma loves ribbons. She had a lot of them. Her ribbons were different colors. Some were plastic. Some were rough. Some were shiny. Emma pulled on the purple ribbon. It was short. It was long. Then it was short again.



Emma took a drink. A button dropped in her cup. It sank. Emma dropped a different kind of button in her cup, a different kind. It did not sink.

Emma kept cleaning. Her room had piles all over. Her mom helped her put them away. Her room was clean! She was so happy!